



IAN BAILLIE STEM FAIR



All Students in Grades 2, 3, and 4 are required to prepare and present a STEM FAIR Project. Students in Kindergarten and Grade 1 are also welcome to prepare and present a project. Projects will be done at home (alone or with a partner) and presented in the gym on **Thursday April 7th, 2016**. Winners will be selected to represent Ian Baillie at the District STEM Fair in Nelson on Thursday April 14th. This guide will help you!

Choose ONE of the two types of STEM Fair projects					
STEP 1	<table border="1"> <tr> <th>A TESTABLE QUESTION <i>(More Traditional Science Fair Model - Replicate)</i></th> <th>AN INVENTION OF MY OWN <i>(More flexible Presentation Model- Create & Test)</i></th> </tr> <tr> <td>Have you ever wondered about how to make something faster, stronger, brighter, more absorbent, or dissolvable? Satisfy your curiosity here!</td> <td>Do you have a problem in real life that you want to solve? Your solution can be high tech or low tech as long as it solves your problem!</td> </tr> </table>	A TESTABLE QUESTION <i>(More Traditional Science Fair Model - Replicate)</i>	AN INVENTION OF MY OWN <i>(More flexible Presentation Model- Create & Test)</i>	Have you ever wondered about how to make something faster, stronger, brighter, more absorbent, or dissolvable? Satisfy your curiosity here!	Do you have a problem in real life that you want to solve? Your solution can be high tech or low tech as long as it solves your problem!
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<p align="center">IMPORTANT CONSIDERATIONS!</p> <ul style="list-style-type: none"> - <u>SAFETY</u> – Open flames, heat, live animals, or even open peanut butter will not be permitted! - <u>Electricity</u> – We will be setting up on tables in the gym. Chances are you will not have access to a plug or extension cord! If your project needs power for a lamp, fan, etc make sure its battery powered or you will be out of luck! - <u>Presentation</u> – You will need to explain your project in an organized fashion. Use what will help you remember to say everything! You can use a traditional project board, a slide show on a computer (see electricity), or just a soapbox and a big voice! - <u>Partners</u> – you are allowed to work with a partner, but everyone has very busy schedules! Make sure you can schedule common times to work together so that one person doesn't do all the work! If you or a friend are booked every night with swimming, Karate, time travel, hockey, guides, etc then you may want to work on your own. - For more resources including planning guide and judging rubrics check out the ASD-N website: http://stemnorth.nbed.nb.ca/ 					

Dear Parents/Guardians

Please take the time to discuss this project, the commitment required, and help choose a project type and topic with your child. Topic Choices are due no later than **Friday March 18th** and projects are completed at home and due at school for **Thursday April 7th, 2016**.

Students Name: _____

Partners Name or Alone: _____

Project Topic: _____

Parent Signature: _____



IAN BAILLIE STEM FAIR



Project Name: _____

Judge: _____

Criteria		3	2	1	Score:
The Big Question or Problem		Clear topic guided by curiosity or necessity.	Clear topic and logical layout.	"I made this."	
Skills	Testable:	More than 1 redesign explained/evident/ Presented/demo.	Product design, evaluate and redesign.	No blueprint or plan, just a product.	
	Invention:	More than 1 trial. Good use of graphs and tables.	Scientific method followed.	Parts of method are missing.	
Organization		Information was complete, visually pleasing. Time and care was used.	Layout is logical and self explanatory. Information is complete.	Out of order, missing key parts.	
The Presentation		Does not need the materials, but uses them to illustrate points.	Materials/ demonstration/ pictures, guide their rehearsed speech.	"I'm seeing this for the first time too!"	
Interview		Comfortable and confident answering questions. Evidence of student learning.	Understands and attempts answers.	Cannot answer questions.	

Total: _____ /15

Judges notes:
