

# **Ian Baillie School Improvement Plan**

## **2013-2014**



### **School Mission Statement**

***The mission of Ian Baillie Primary School is to support and promote student achievement in a safe and secure environment.***

***Updated February 25, 2014***

# School Improvement Plan

## School Year 2013-2014

### Ian Baillie Primary School

#### Demographics

Ian Baillie Primary School is a K-3 school, with 107 students housed in a two-storey building, which originally opened in 1957 as a Chatham High School in the former town of Chatham, which is now known as the East End of Miramichi City. Ian Baillie Primary School opened in 1984 with Grades One and Two English students from Chatham and the surrounding area. In 1991, public-funded Kindergarten arrived and in 1993, Early Immersion classes for the south side of the Miramichi River were introduced and housed at Ian Baillie Primary School. Due to a shortage of classroom space at St. Andrew's School, in September 1998, the Grade Three English and French Immersion classes remained at Ian Baillie Primary School. In July 1999, the school became wheel chair accessible with a new entry being added to the school. In the summer of 2005, Ian Baillie Primary School underwent another renovation with the upgrade of the students' washrooms and the addition of a staff bathroom on the ground floor. The needs of the students are met through the 9 teachers, 6 Educational Assistants, 0.4 guidance, 1 custodian and 0.7 secretaries. Grade One French Immersion was phased out in 2007-2008 and grade Two French Immersion was phased out in 2008-2009. The new French Immersion Program for grade three was phased out in June 2011 and is now housed at Saint Andrew's School.

#### New Brunswick Department of Education and Early Childhood Development

### Ian Baillie Primary School

## 2013-2014

**Our School Mission:** The mission of Ian Baillie Primary School is to support and promote student achievement in a safe and secure environment.

**Our School Vision:** To become life long learners, to appreciate, collaborate and respect each other in an ever changing world.

EECD Areas of Focus (ED Plan)	District Areas of Focus (D.I.P.)	School Areas of Focus (S.I.P.)
Improve achievement in language, mathematical and scientific literacies	All school will improve in academic success.	Improve achievement in writing, reading and mathematics
Improve learning environments and instructional practices to ensure inclusive 21st century education	All schools will develop and implement an RTI Model to meet behavioural and academic student needs.	We will develop an implement an RTI Model to meet the needs of our diverse population of students.
Increase opportunities for youth to develop enterprising habits and to engage in active citizenship	All educational leaders will build leadership capacity among their staff members.	All staff members will be given an opportunity to build leadership skills.

**Integrate the early childhood and k – 12 school sectors**

**Area of Focus: Writing-To improve the writing process**

**Justification: Review of the 2012-2013 Provincial Writing Assessment showed that 93% of our students are writing at grade level.**

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
<b>By June, 2014 our goal is to have 93% of our students meet or exceed the target score of 93% during our May assessment.</b>  <b>PLOP: The 2012-2013 writing assessments results indicate that 93% of our students were at or above the accepted level.</b>	Action 1: Students write everyday to increase performance in	Paula Hache All Home Room teachers	Literacy Look Fors Writing Achievement Standards Trait Craite Lucy Caulkins	January to June 2014	Weekly	Grade 2 Provincial Assessment
	conventions and word choice.	Beth McCarthy All Home Room teachers			Monthly PLC meetings	
	Action 2: Have students become familiar with rubrics to assess their own writing		Coaching & co-teaching model, ELF Program		Monthly PLC meetings	
	Action 3: Differentiate Instruction to reach all learners	Sheri- Lynn McFarlane				

**Area of Focus: Reading- To improve in the area of reading text levels.**

**Justification: Review of the 2012-2013 Text Levels showed that 79.66% of our students are reading at grade level.**

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
<b>By June, 2014 our goal is to have 85% of our students meet or exceed the target score of 85% during our June text</b>	Action 1: Students read everyday to increase performance	Paula Hache Sheri Lynn McFarlane All Home Room teachers	Leveled text Book Boxes Daily Five Resources	January to June 2014	Monthly	Increased Running Record Scores
					Monthly PLC	

levelling assessment.	in fluency.			meetings
<b>PLOP: The 2012-2013 Reading text levels for the school is 79.66</b>	Action 2: Daily Five Café	Beth McCarthy All Home Room teachers Sheri- Lynn McFarlane	Coaching & co- teaching model, ELF Program	

#### School Area of Focus: To improve reading comprehension

**Justification:** Review of the 2012-2013 Provincial Reading Assessments showed that 85% of our students are reading at or above the provincial reading standard.

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence Success
<b>By June our goal is to have 90% of our students meet or exceed the score of 90% during our May Assessment.</b>	Continue to read everyday and target inferences when teaching reading comprehension	Barb Brown All Home Room teachers	PM Bench Mark Books, Reading A-Z, Blooms Taxonomy, Daily 5, Café, Lori Jamieson, Interventions , Aims Web Data	Daily, weekly, monthly PLC Meetings	Progress monitoring Aims Web, (gr. 2 &3) Jan and May	Grade 2 Provincia Assessme

#### School Area of Focus: Math

**Kindergarten:** To improve in all strands and focus on counting, what comes before and after, recognizing dot arrangements and understanding more, less and the same.

**Grade One:** To improve in all strands and focus on identifying numbers and placing numbers on a number line.

**Grade Two:** To improve in all strands and focus on skip counting by 2's to 20, counting backwards between any 2 given numbers and placing given numbers on a number line with benchmarks.

**Grade Three:** To improve in all strands and focus on counting sums of money using pennies, nickels and dimes, understanding 10 less, and placing numbers on a number line.

**Justification:** Review of the kindergarten Key Math skills in September results showed that 52.5% of the students were below target level.

Review of the Key Math Skills in June for grade 1 showed that 9% of the students were below target level.

Review of the Key Math Skills in June for grade 2 showed that 25% of our students were below the target level.

Review of the Key Math Skill in June for grade 3 showed that 25% of our students were below the target level.

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
Kindergarten: 85% of the kindergarten students will meet or exceed the target score of 85% in Key Math Skills.  PLOP 47.5	Action 1 Make use of smart board resources provided by Angela Buggie and resources available on learnalberta.ca and other Math websites. To increase performance in mental math.	Natalie Corcoran and Mike McCallum will be the lead teacher and all k-3 teachers	Math Makes Sense, Prime, Mathematical Context for Learning Angela Buggie	January to June 2014	Month End PLC Meetings March and May	Key Skills results in Sept, Jan, and June
Grade 1: 95% of the students will meet or exceed the target score of 95% in Key Math Skills.  PLOP 91%	Action 2 Utilize the Assessment Materials in the Math Makes Sense Program and the Key Math Diagnostic Assessment to identify strategies to help those students who require help.	Sheri Lynn McFarlane	Math Makes Sense, Prime	January to June 2014	Month End PLC Meetings March and May	Key Skills results in Sept, Jan, and June
Grade 2: 80% of the students will meet or exceed the target score of 80% PLOP 74.5% in Key Math Skills.						
Grade 3: 80% of the students will meet or exceed the target score of 80% in Key Math Skills.	Teacher Made Tests based on Curriculum					

Area of Focus: Science

Justification: To continue to expose children to the STEM Fair and ensure that 100% of the students participate in it.

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
By June, 2014	Action 1:			January	Monthly	100% of the students

<p><b>our goal is ensure each student has an opportunity to participate in creating a project for the STEM Fair</b></p> <p><b>PLOP: 100% of the students participated in the STEM Fair in 2012-2013.</b></p>	<p>Provide opportunities to create inquiry based projects with the key science skills that are assessed at the end of grade four.</p>	<p>Mike McCallum and all home room teachers</p>	<p>You and Your World, STEM Science Curriculum Judson Waye</p>	<p>to June 2014</p>	<p>PLC meetings</p>	<p>participate in the STEM Fair</p>
--	---	---	--	---------------------	---------------------	-------------------------------------

#### Area of Focus: Science

**Justification:** ASD-N assesses students at the end of the grade 4 year on 5 key science skills. We have selected the skill of making appropriate science observations as a school focus. Since our school is primarily working with your and your world curriculum observation skills can be assessed.

Smart Goals	Strategies and Actions	Responsibility	Resources	Timelines	Monitoring	Evidence of Success
<p>By June 2014 our goal is to advance each student one rubric point from their initial baseline (if they baselined at a 2, that they move to a 3)</p> <p><b>PLOP</b> Students will submit one sample of writing on outcome 201-5 make and record relevant observations and</p>	<p>Action 1: Teachers will meet with Judson Waye, Science Lead to establish a scoring rubric for each grade level based on pulled writing samples. Each submitted sample will be assessed</p>	<p>Mike McCallum and all home room teachers</p>	<p>You and Your World, STEM Science Curriculum Judson Waye</p>	<p>Feb to June 2014</p>	<p>Monthly PLC meetings</p>	<p>100% of the students will achieve a 4 on the achievement rubric</p>

---

measurements, using written language, pictures, and charts.

using these established standards.

Students will then be assessed each month on outcome 201-5 to monitor growth

---